

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

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Candidate Number

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Monday 15 June 2020

Afternoon (Time: 2 hours)

Paper Reference **4PM1/01R**

Further Pure Mathematics

Paper 1R



Calculators may be used.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **NOT** write anything on the formulae page.
Anything you write on the formulae page will gain NO credit.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

International GCSE in Further Pure Mathematics Formulae sheet

Mensuration

Surface area of sphere = $4\pi r^2$

Curved surface area of cone = $\pi r \times$ slant height

Volume of sphere = $\frac{4}{3}\pi r^3$

Series

Arithmetic series

Sum to n terms, $S_n = \frac{n}{2}[2a + (n - 1)d]$

Geometric series

Sum to n terms, $S_n = \frac{a(1 - r^n)}{(1 - r)}$

Sum to infinity, $S_\infty = \frac{a}{1 - r} \quad |r| < 1$

Binomial series

$$(1 + x)^n = 1 + nx + \frac{n(n-1)}{2!}x^2 + \dots + \frac{n(n-1)\dots(n-r+1)}{r!}x^r + \dots \quad \text{for } |x| < 1, n \in \mathbb{Q}$$

Calculus

Quotient rule (differentiation)

$$\frac{d}{dx} \left(\frac{f(x)}{g(x)} \right) = \frac{f'(x)g(x) - f(x)g'(x)}{[g(x)]^2}$$

Trigonometry

Cosine rule

In triangle ABC : $a^2 = b^2 + c^2 - 2bc \cos A$

$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

$$\sin(A + B) = \sin A \cos B + \cos A \sin B$$

$$\sin(A - B) = \sin A \cos B - \cos A \sin B$$

$$\cos(A + B) = \cos A \cos B - \sin A \sin B$$

$$\cos(A - B) = \cos A \cos B + \sin A \sin B$$

$$\tan(A + B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

$$\tan(A - B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$$

Logarithms

$$\log_a x = \frac{\log_b x}{\log_b a}$$

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Question 1 continued

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Question 1 continued

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(Total for Question 1 is 7 marks)



Question 2 continued

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Question 2 continued

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Question 2 continued

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(Total for Question 2 is 11 marks)



3 The n th term of an arithmetic series is u_n such that

$$u_n = \ln a + (n - 1) \ln b$$

where a and b are positive integers.

Given that $u_2 = \ln 12$ and that $u_5 = \ln 768$

find the value of a and the value of b .

(7)



Question 3 continued

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(Total for Question 3 is 7 marks)



Question 4 continued

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(Total for Question 4 is 6 marks)



Question 5 continued

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(Total for Question 5 is 8 marks)



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Question 6 continued

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Question 6 continued

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Question 6 continued

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(Total for Question 6 is 7 marks)



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Question 7 continued

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Question 7 continued

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Question 7 continued

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(Total for Question 7 is 9 marks)



$$f(x) = 3x^2 - x + 4$$

$$g(x) = x^2 - px + q$$

The roots of the quadratic equation $f(x) = 0$ are α and β

The roots of the quadratic equation $g(x) = 0$ are $\left(\alpha + \frac{1}{\alpha}\right)$ and $\left(\beta + \frac{1}{\beta}\right)$

Without solving the equation $f(x) = 0$

(a) show that $p = \frac{7}{12}$

(3)

(b) Find the value of q

(4)



Question 8 continued

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Question 8 continued

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Question 8 continued

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(Total for Question 8 is 7 marks)



9 Showing your working clearly, use algebra to solve the equations

$$\frac{16^x}{8^y} = \frac{1}{4}$$

$$4^x 2^y = 16$$

(7)

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Question 9 continued

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(Total for Question 9 is 7 marks)



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Question 10 continued

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Question 10 continued

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Question 10 continued

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(Total for Question 10 is 11 marks)



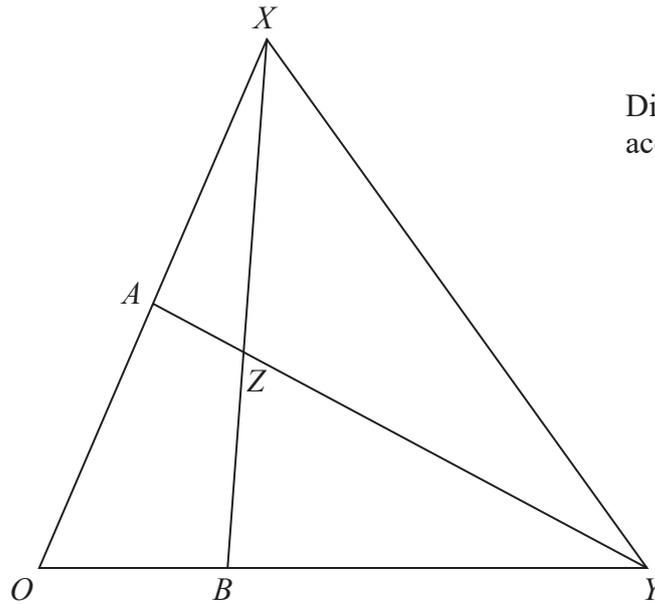


Diagram NOT accurately drawn

Figure 1

Figure 1 shows a triangle OXY

$$\vec{OX} = 2\mathbf{a} \text{ and } \vec{OY} = 3\mathbf{b}$$

A is the midpoint of OX and B is the point on OY such that $OB : BY = 1 : 2$
 The lines XB and AY intersect at Z .

(a) Find \vec{AB} as a simplified expression in terms of \mathbf{a} and \mathbf{b} (1)

(b) Using a vector method, find \vec{OZ} as a simplified expression in terms of \mathbf{a} and \mathbf{b} (9)

The point M on XY is such that O, Z and M are collinear.

(c) Find \vec{OM} as a simplified expression in terms of \mathbf{a} and \mathbf{b} (3)

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Question 11 continued

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Question 11 continued

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(Total for Question 11 is 13 marks)



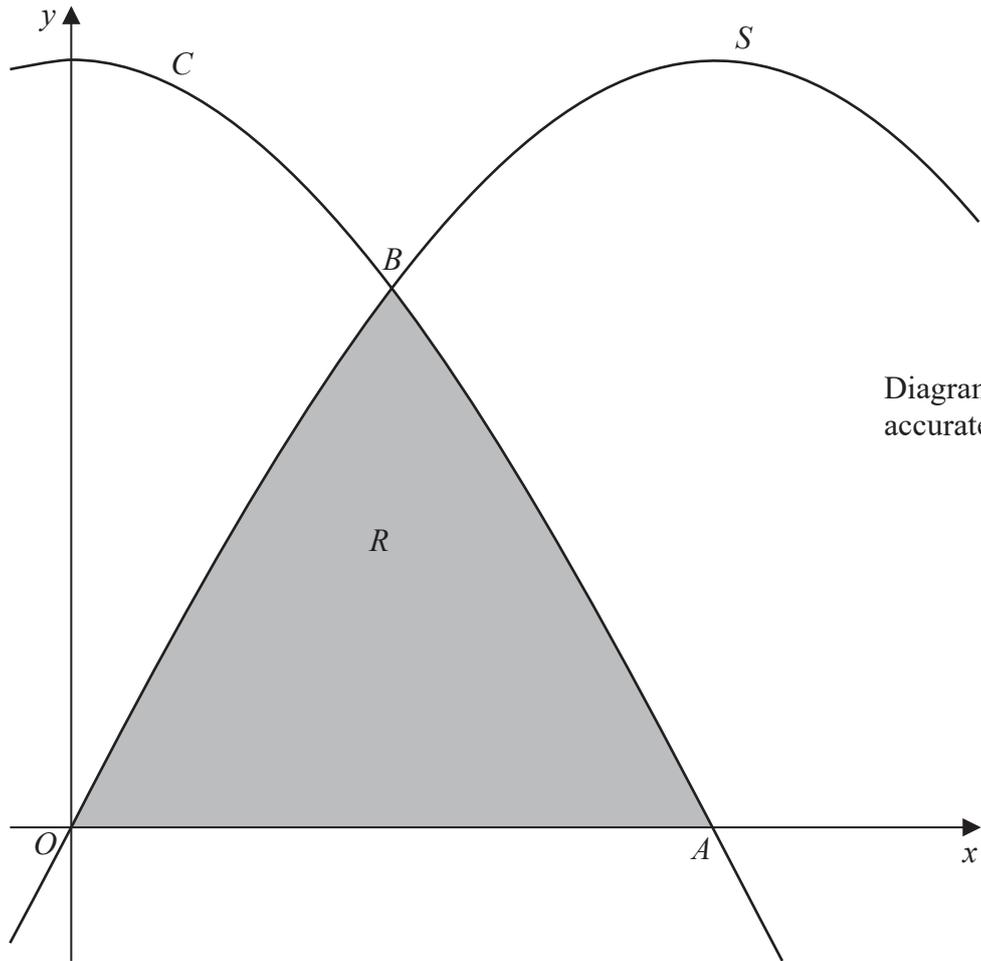


Figure 2

The region R , shown shaded in Figure 2, is bounded by the x -axis, the curve S with equation $y = 2\sin x$ and the curve C with equation $y = 2\cos x$. As shown in Figure 2, C crosses the x -axis at the point A .

(a) Write down the x coordinate of A . (1)

As shown in Figure 2, C and S intersect at the point B .

(b) Find the x coordinate of B . (2)

(c) Using calculus, find the area of the shaded region R .
Give your answer in the form $a - \sqrt{b}$ where a and b are integers. (4)

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Question 12 continued

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